

Soldiers/Military Experience

8th Grade Lesson Plan

Mississippi Social Studies Curriculum Standards	8.8 Interpret the social and economic conflicts between the North and South that would eventually lead to the American Civil War. (Strands: Civics, Civil Rights, Geography, History, Economics)	8.9 Identify and evaluate the key events and people involved in the American Civil War. (Strands: Civics, Civil Rights, Geography, History, Economics)	8.10 Analyze the Reconstruction efforts in postCivil War America. (Strands: Civics, Civil Rights, Geography, History, Economics)
College, Career, and Civic Life C3 Framework	D2. His.6.3-5 Describe how people's perspectives shaped the historical sources they created	D2.His.11.35 Infer the intended audience and purpose of a historical source from information within the source itself.	D.2His.16.3-5. Use evidence to develop a claim about the past.

Introduction

A vital experience for students is to be able to analyze and interpret primary sources. Letters, telegrams, and images provide students an understanding of personal stories and concerns that Mississippi citizens were affected during the Civil War.

1. Students will identify vocabulary they are unfamiliar with decode using vocabulary strategies and discuss with a partner.
2. Students (in pairs) will analyze any 6 documents using a primary source analysis worksheet provided by the National Archives.
3. A biography of the Mississippi Governors that served during this time is included for background information. Students will construct a presentation or chart of the governor that the primary sources contained including name, dates as governor, where they are from, and what happened to them after the war.
4. Using the information as support compose a letter as the governor to provide a response to the request stated in the document.
5. Students will pair and share with another group of students.

Materials

Dictionary

https://www.archives.gov/files/education/lessons/worksheets/written_document_analysis_worksheet.pdf

<http://mshistorynow.mdah.state.ms.us/articles/265/index.php?s=extra&id=128>

<http://mshistorynow.mdah.state.ms.us/articles/265/index.php?s=extra&id=124>

<http://mshistorynow.mdah.state.ms.us/articles/265/index.php?s=extra&id=127>