

Soldiers/Military Experience

4th Grade Lesson Plan

Mississippi Social Studies Curriculum Standards	CI.4.2 Identify people in positions of power and how they can influence people's rights and freedom. 1. Name military leaders from Mississippi during the Civil War.	E.4.1 Describe Mississippi's economic and military role during the Civil War. Ex: Economic Production of iron products, textiles, and ships, Military-provision of military supplies through ports.	G.4.3 Recognize maps, graphs, and other representations of Mississippi. 1. Identify representations of Mississippi using technology, maps, and globes.
College, Career, and Civic Life C3 Framework	D2. His.6.3-5 Describe how people's perspectives shaped the historical sources they created	D2.His.11.35 Infer the intended audience and purpose of a historical source from information within the source itself.	D.2His.16.3-5. Use evidence to develop a claim about the past.

Introduction

A vital experience for students is to be able to analyze and interpret primary sources. Letters, telegrams, and images provide students an understanding of personal stories and concerns that Mississippi citizens were affected during the Civil War.

1. Students will identify vocabulary they are unfamiliar with and decode using vocabulary strategies and discuss with a partner.
2. A biography of the Mississippi Governors that served during this time is included for background information.
3. Students will analyze several documents using a primary source analysis worksheet provided by the National Archives.
4. Students take the analysis sheet information and write a letter to the governor using the information from the analysis sheet.
5. Answering the following questions using flipgrid app to share with the class
 - a. What was the most important part of the letter?
 - b. Do you think that the governor was able to fulfill their request?
 - c. Do you think you could ask the governor today for the same request? Why or why not?

Materials

Dictionary

https://www.archives.gov/files/education/lessons/worksheets/written_document_analysis_worksheet_novice.pdf

<http://mshistorynow.mdah.state.ms.us/articles/265/index.php?s=extra&id=124>

<http://mshistorynow.mdah.state.ms.us/articles/265/index.php?s=extra&id=127>

<http://mshistorynow.mdah.state.ms.us/articles/265/index.php?s=extra&id=128>

Document: [“Telegram from Susan Phipps to Mississippi Governor John J. Pettus,”](#)

Document [“Telegram from Major General Nathan B. Forrest, concerning his attempt to intercept a union column moving through New Albany.”](#)